

A colorful silhouette of a cityscape is positioned behind the title. It includes various elements such as a tall skyscraper, a clock tower, a tree, a dragon, a lion, a person, and a banner. The banner contains the Welsh text 'CREV GWIR IN THESE STONES FEL GWYDR HORIZON OF WRNALS'. The cityscape is set against a light blue background with white clouds and a red swoosh at the bottom.

The ALN System

Looked after Children

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Overarching Principles



1. To provide a unified legislative framework to support children and young people aged 0-25 with ALN
2. To promote an integrated, collaborative process of assessment, planning and monitoring which facilitates early, timely and effective interventions
3. To have a fair and transparent system for providing information and advice for resolving concerns and appeals



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Key themes of both Acts



- Voice - participation and control
- Prevention and early intervention - meeting the needs
- Co-production - involving others and working in partnership
- Transition - preparation for adulthood
- A Unified Plan
- Person Centred Practice



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Two Systems in place



SEN System

- School Action
- School Action Plus
- Statements of Special Educational Needs

- Code of Practice 2004

ALN System

- School Maintained Individual Development Plan (IDP)
- Local Authority Maintained IDP for specific groups of learners

- ALN Code 2021



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Definition of ALN



A person has additional learning needs if he or she has a learning difficulty or disability that calls for additional learning provision.

A child has a learning difficulty or disability if he or she has a

- a) significantly greater difficulty in learning than the majority of others of the same age, or*
- b) Has a disability for the purposes of the Equality Act 2021 which prevents or hinders him or her from making use of facilities for education or training*

Additional Learning Provision for a person aged three or over means educational or training provision **that is additional to, or different from,** that made generally for others of the same age



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Applications of definitions



The following criteria must be applied:

- a) Does the child or young person have a learning difficulty or disability?
- b) Does the learning difficulty or disability call for ALP?

If in answer to both then the child/ young person has ALN



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Individual Development Plan



Person Centred Practice has been identified as the inclusive, child-centred approach to underpin Statutory Reform and this approach will be used to generate an Individual Development Plan (IDP) for the learner.

An “Individual development plan” (“IDP”) is a document that contains:

- (a) a description of a person’s ALN;
- (b) a description of the ALP which the person’s learning difficulty or disability calls for;
- (c) anything else required or authorised by or under Part 2 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018’

Individual Development Plan (IDP)	
PART 1	
SECTION 1A: Basic biographical information about the child or young person and contact details	
Full Name	
Likes to be known as	
Date of birth	
Gender	
Current education setting	
Home address and telephone number	
Name of parents	
Email address	
Parents addresses and telephone numbers	
Communication requirements and preferences	
For a young person, details of consent to IDP being prepared / maintained	
Capacity issues	
SECTION 1B: Responsibility for the IDP	
Organisation responsible for maintaining the IDP	
Date before which the IDP must be reviewed	
Proposed review date	



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Any Questions



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